

# CareerTEC Chronicle

*Partnering to Prepare Students from Dakota, Durand, Freeport, Orangeville, Pearl City, and Pecatonica for Tomorrow's Professions in Career and Technical Education (CTE).*



- TODAY (May 21): Last day of CareerTEC classes at Freeport High School, St. John & Construction Trades

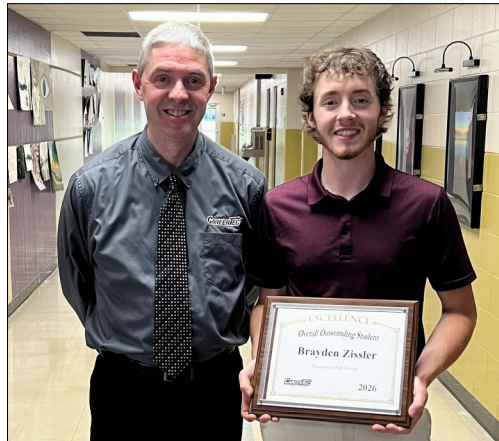


- ^^TUES., AUG. 11: Orientation for CareerTEC classes at Highland College (6 p.m., HCC Student Center, second floor)
- ^^MON., AUG. 17: First day of classes at Highland College; Orientation for Careers in Auto Tech (6 p.m., Freeport High School shop)
- ^^TUES. AUG. 18: Open House for classes at St. John & Construction (5 p.m.-7 p.m., St. John, Freeport); Orientation (5 p.m.-5:30 p.m. OR 6 p.m.-6:30 p.m., St. John chapel)
- THURS., AUG. 20: First day of classes at Freeport High School, St. John UCC, and Construction Trades

^^^ - Orientation & other key information will be mailed to students during the summer.

## Dynamic Duo

### Overall Outstanding Student Award



#### BRAYDEN ZISSLER, Pecatonica

CareerTEC is proud to announce Brayden Zissler as the 2025-26 CareerTEC Overall Outstanding Student.

Zissler, a Pecatonica High School senior in the Careers in Business 2 program, is the first repeat Overall Outstanding winner since the award began in 1979.

"Brayden is a driven, self-motivated, and academically conscientious student," Elizabeth Hazzard, Careers in Business instructor, said. "He is a natural leader yet is humble and has a quiet confidence about him. Brayden thinks deeply, loves to dissect

problems, and account for all possible outcomes. He is outstanding at short- and long-term planning."

For his CIB 2 internship, Zissler worked at Stephenson Service Company. Because of this experience, Zissler is determined to pursue a career as a crop specialist. He plans to attend Highland Community College and then go to University of Wisconsin-Platteville to study crop science and agriculture business.

Zissler was awarded \$225 in cash awards and a plaque for being named the top student.

### Karen Johnson Scholarship Award



#### HALEY TIPTON, Pecatonica

CareerTEC is proud to announce Haley Tipton as the 2025-26 Karen Johnson Scholarship winner.

A Pecatonica High School senior in the Health Occupations 2 program, Tipton will receive \$300 toward her education at Rock Valley College, where she is obtaining her phlebotomy certification. She will pursue her associate's degree and then transfer to Saint Anthony's College of Nursing to obtain her bachelor's in nursing.

Tipton, who interned this year at Fairhaven Christian Retirement Home, hopes to be a

pediatric nurse. According to HOYA 2 instructor Lori Steele, "Haley Tipton has shown dedication, leadership, and a strong passion for healthcare throughout her senior year."

The Karen Johnson Scholarship is awarded each year to a student who demonstrates determination in the pursuit of career goals initiated through a CareerTEC program. Johnson was a past director of CareerTEC.

- Outstanding Student pictures, see page 7
- Outstanding Students by school, see page 8

## Looking Back at the Second Semester ...

### HEALTH OCCUPATIONS 1

#### February

Over the past three weeks in HOYA, students have been learning about the different body systems, as well as the acute and chronic conditions associated with each system.

As part of this unit, all students participated in a hands-on project in which they created a model to share with the class during a presentation. Each model either demonstrated the system's function or highlighted its structures and organs. I was impressed with the creativity and effort put into these projects – everyone did a great job!

Moving forward, we will begin learning about emergency care and the role of the CNA in various emergencies. Topics will include but are not limited to responding when a resident passes out, experiences shock, has a bleeding injury, or is exposed to poisoning. We will also be reviewing CPR, choking response, and overall emergency preparedness.

Clinicals are going well. Students are settling into their sites, gaining valuable hands-on experience, and showing noticeable improvement. It has been great to see their confidence and skills continue to grow.

#### March

February was a busy and exciting month for our HOYA students as they completed our Emergency Care and Human Development units and began diving into Mental Health.

#### Emergency Care Unit

Students gained hands-on knowledge and practical skills related to a variety of emergency situations. They learned how to recognize and respond appropriately to cardiac arrest and respiratory arrest; choking emergencies; falls; bleeding and hemorrhaging injuries; signs and symptoms of a possible stroke and heart attack, along

HOYA Pinning Ceremony, May 13, 2026, St. John UCC



with appropriate care for both; seizures; epistaxis (nosebleeds); syncopal (fainting) episodes; and various types of shock.

Through case scenarios and skill practice, students strengthened their confidence in staying calm, assessing situations quickly, and providing safe, effective care in high-stress emergencies.

#### Human Needs and Development

In addition to emergency care, students explored the foundations of patient-centered care by studying *A Theory of Human Motivation* and Maslow's hierarchy of needs, holistic care and treating the whole person, stages of growth and development across the lifespan, and developmental disabilities and appropriate caregiving approaches.

This unit helped students better understand how physical, emotional, social, and developmental factors all influence patient care.

#### Mental Health Unit

We have recently begun our Mental Health unit, where students are learning about common mental health conditions, signs and symptoms, defense mechanisms, treatment options, and therapeutic communication strategies.

Students also presented informative posters on a variety of mental health disorders, including schizophrenia, anxiety disorder, major depressive disorder, post-traumatic stress disorder, and bipolar disorder.

The students did an excellent job presenting and engaging in meaningful class discussions about improving patient communication.

#### Guest Speakers

We were fortunate to have a Registered Nurse, BSN, visit our class in February, with experience in emergency medicine, intensive care, and family birth. She shared real-world insight into nursing practice, critical thinking in high-acuity settings, and different pathways within the nursing profession.

In March, we welcomed a Fire Marshal and Deputy Chief who spoke to students about how to become a firefighter/paramedic and the important role emergency responders play in community safety. Students were also given a tour of the local fire station, providing valuable exposure to careers in fire and emergency medical services.

#### April

Over the past two weeks, students have been learning about restorative care and special care skills. Topics

covered included airway interventions, chest tubes, tracheostomy care, preoperative and postoperative care, emergency surgeries, and acute care.

Students also participated in interactive skits on a variety of topics, including assistive devices, supportive devices, prosthetic devices, passive range of motion, and preoperative /postoperative care. These activities helped reinforce their understanding while building confidence and teamwork skills.

Students have continued attending clinicals at Liberty Village, where they are gaining confidence in their hands-on skills, communication, and ability to provide timely, quality care.

This week, we began our unit on death and dying. We welcomed a guest speaker, a chaplain from Mercy Health, who spoke with students about their role and how healthcare workers can provide compassionate and supportive care to individuals at the end of life.

#### May

As we wrap up the month of April, I want to take a moment to share the incredible progress our HOYA students have made.

This month, our focus has

## Looking Back at the Second Semester ...

### HEALTH OCCUPATIONS 2

#### February

January was an active month for HOYA 2 students as they began work on their Body Systems Capstone Project, an in-depth, multi-part project that integrates anatomy, physiology, and medical terminology. The capstone is organized by body systems, beginning with the muscular and skeletal systems as separate sections.

Students examine structure and function, identify common disorders and injuries, apply appropriate medical terminology, and connect their learning to healthcare careers and clinical practice. This project will continue to build throughout the semester as additional body systems are introduced.

We initiated some hands-on learning with the first dissection lab using chicken leg quarters, allowing students to identify muscles, bones, cartilage, tendons, and bone marrow while reinforcing terminology and anatomical relationships.

Several HOYA 2 students also demonstrated leadership by assisting with sophomore tours, offering firsthand insight into the expectations and opportunities within the HOYA program.

To reinforce terminology mastery, students participated in several more medical terminology Jenga review games, supporting collaboration and recall of key concepts. Students have also begun working through healthcare case studies, with an emphasis on proper documentation and professional language aligned with clinical expectations.

February will continue with expanded learning and leadership opportunities. Students will move forward with their capstone body systems with cardiac studies next on their agenda, including a sheep heart dissection to examine heart anatomy and blood flow. These experiences continue to reflect the increasing rigor and independence expected of HOYA 2 students.



HOYA 2 students will speak with HOYA 1 students about the benefits of continuing into the second-year program, including advanced coursework, leadership development, and career preparation.

#### March

A February highlight was assisting with the CareerTEC Mall of Life, an interactive financial literacy event for local sixth- and seventh-graders. Our HOYA 2 students, as well as other CareerTEC classes, helped guide participants through the process and did an excellent job representing the program.

In class, HOYA 2 students continue making progress on their Body Systems and Diseases Capstone projects. Students are also strengthening their clinical reasoning through case studies and virtual patient simulations, where they analyze patient histories, symptoms, and diagnostic clues to connect several body systems together.

Over the next two weeks, students will continue expanding their hands-on learning with additional anatomy dissections. These experiences allow students to deepen their understanding of anatomy while continuing to build the knowledge and critical thinking skills needed for future healthcare careers.

#### April

HOYA 2 students continue to strengthen their critical thinking skills through situational, real-world assignments in their online workbook. These activities push them to think and respond as CNAs and future healthcare

professionals, giving them a realistic preview of what's ahead in their careers.

We have wrapped up our units on the cardiovascular, respiratory, digestive, and urinary systems, with strong student-led presentations on the urinary system this week. After spring break, we'll take that learning a step further with a sheep kidney dissection, hands-on learning at its best.

Next up, students will tackle the nervous system, teaching their classmates while also participating in brain and spinal cord dissections; another powerful opportunity to connect terminology, anatomy, and real-world application.

And then ... one of the student favorites. As we move into the integumentary system, students will work in groups to create and simulate realistic wounds. This activity is always a highlight. The level of detail, creativity, and realism they achieve is impressive, and honestly, a little shocking every year.

Bottom line: These students are finishing strong. Focused. Driven. And more prepared than ever for what comes next.

#### May

The HOYA 2 seniors are down to their final hours of the school year, and it has truly been a pleasure to watch their growth. This group has worked through some big decisions, figuring out what comes next isn't easy. Through the College Choice research project, they took a hard look at the pros and cons of different universities, and I'm

confident they've made strong choices for their next steps.

We had the opportunity to hear from Staff Sergeant Williams of the Illinois Army National Guard following his recent return from Somalia. While some students were already familiar with him from visits to their home schools, Williams' presentation broadened their perspective on the many roles and opportunities within military healthcare.

They've balanced a lot this year; internships, school responsibilities, and being seniors. While the requirement is 288 internship hours, several students have gone well beyond that, with some exceeding 800 hours! Along the way, a few have even discovered new career paths, which is exactly the purpose of these experiences.

Their capstone projects wrapped together everything they've learned across all body systems. Some of these were outstanding; detailed, thoughtful, and a clear reflection of the work they've put in all year. It's easy to see who took pride in it.

We'll finish the year with our integumentary system unit. Students will be creating simulated wounds using common household items, always a favorite. HOYA 1 students will assist by voting on the most realistic creations. More importantly, students will apply proper medical terminology to describe their wounds, explain how the injury occurred, and outline appropriate first aid.

We recently reviewed the amount of work necessary outside of the classroom as it relates to the credit hours of their college courses. I look forward to hearing from them as they step into full-time college and gain a better understanding of what it takes to keep everything in balance.

I hope everyone has an amazing and safe summer!!

— Lori Steele,  
Health  
Occupations  
Coordinator and  
Year 2 instructor



## Looking Back at the Second Semester ...

### CULINARY ARTS 1

#### February

In the second half of January, Culinary Arts students continued to improve their technical skills and abilities, particularly with baking. They learned how to bake with yeast by preparing foods such as homemade pizza, khachapuri, and donuts. Although baking with yeast in the 1.5-hour class time is challenging, students were successful.

In the first half of February, students will learn about breakfast cookery through lab activities like English muffins, banana bread, French toast, and omelets. Additionally, students will learn about advanced baking techniques through recipes, including cream puffs and macaroons.

#### March

Culinary Arts students have been progressing quickly and are now comfortable with most cooking methods. In the second half of February, the class focused on seafood cookery and balancing flavors. To learn about cooking seafood, students made recipes such as coconut crusted tilapia, Cajun shrimp and rice, and homemade sushi.

Balancing flavors is an essential culinary skill, and students practiced this concept through a variety of recipes. These included a bistro salad with apple cider vinaigrette, candied walnuts, apples, and marinated pork, as well as sweet and sour chicken with rice.

In the first half of March, students will learn about cooking with fruit and international cuisine. They practice fruit cookery by preparing recipes such as banana cream pie, strawberry shortcake, and pineapple salsa.

Our international cuisine unit consists of students choosing a country in which they will present to the entire class. They discuss their



country's cuisine, then we prepare a recipe from that country. This exposes students to unique dishes and aspects of culinary arts in which they are unfamiliar.

#### April

In the second half of March, Culinary students focused primarily on international cuisine. The unit entails each student choosing a country and presenting to the class about that country's cuisine. Also, students choose a recipe from that country which the entire class prepares. Some class favorites from the international cuisine unit included Argentinian choripan (chorizo sandwich), Indian butter chicken, and English chicken parmo. Students enjoyed expanding their horizons and trying new, unique foods.

In the first half of April, students will begin planning and organizing the annual Mock Restaurant event.

#### May

In the last two weeks of April, Culinary Arts students attended a field trip to Blackhawk Technical College in Janesville, Wis., and prepared for the Mock Restaurant event.

At the field trip, students were given a tour of the college and provided with a seven-course meal.

The Mock Restaurant is the capstone event for the Culinary Arts program and



consists of inviting students' parents, guardians, or other family members to attend and providing them with a five-course meal. The menu is chosen by students and prepared entirely from scratch.

This year, the menu consists of homemade nachos, potato bacon soup, bistro salad, chicken sofrito, and strawberry shortcake. The event will take place May 6, and teaches students about menu planning, plating, food costing, and kitchen professionalism.

Thanks to all the people who will attend. We hope you enjoy your meal! A lot of work and practice will go into preparing for our big day.

— Steve Konefes,  
Culinary Arts  
instructor



### CONSTRUCTION TRADES

#### February

The students have finished the drywall on our rooms built in the shop. We learned where to use the different types of Sheetrock and how to tape and finish the seams and corners. We also practiced several different texture applications. We are moving on to roofing, siding, and soffits over the next few weeks.

#### March

The roofing, siding, and soffits are completed on our "in-shop" room that the students have constructed. They have learned how to figure out what materials are needed for each phase and how to properly install them. We worked with architectural roofing shingles, vinyl siding, and aluminum soffits. We will now be moving onto floor coverings, ceramic tile, and interior trim.

#### April

The students have been learning out how to figure material lists and what tools are needed to install various types of floor coverings. We are close to being finished with this unit and will be spending some time on interior trim and finish carpentry when we return from spring break.

#### May

The year is winding down. We have finished our session on woodworking and cabinetry. Our last shop project is a bridge-building competition. Each student will get the same amount of material and use their own design. We will weight test the bridges to determine a winner.

We will finish up the year dismantling our larger projects, recycling what we can for future use.

— Jim Shaw,  
Construction Trades  
instructor



## Looking Back at the Second Semester ...

### CAREERS IN BUSINESS 1 & 2

#### February

In January, we finished up Excel and while they had mixed reviews, the students appreciate what it can do for them in the business world. They also learned about multiple types of taxes, how tax decisions are made, and about properly completing a tax form 1040. Many students volunteered to work at our Sophomore Tours where they educated prospective students from outside school districts about the Careers in Business (CIB) program.

Next, we dive into credit: credit reports, good buying practices, the dangers and benefits of credit, and then onto the banking industry. After learning about banking, checking, and savings accounts, and everything related, the students will volunteer later in the month at the Mall of Life.

I would like to take a moment to congratulate Domonick Therman from Freeport High School. Domonick was a CIB 2 student until mid-January when he graduated early and accepted a full-time position as a Junior Project Engineer for Ceroni Piping in Cherry Valley, IL. This journey began during a CIB job shadows in the spring of 2025. He made a great first impression with literally everyone who worked at Ceroni's, continued to stay in touch with them over the past year, interviewed, and was hired a couple of weeks ago. Domonick, you have the right attitude, aptitude, and ability to succeed in whatever you desire! Congratulations!!

#### March

During February, the students were busy learning about banking, checking and savings accounts, as well as credit: credit cards, credit reports and scores, and how to establish and improve your credit scores. This knowledge was put to use on February 26, when they volunteered at the Mall of Life, a CareerTEC-sponsored event for middle-school students. They did well assisting the younger students, while having fun too!

Next, we pivot into investing and the Stock Market Game (SMG), which everyone is looking forward to do. We will see how they feel about it in a couple of weeks as the competition becomes intense! The SMG features learning about types of companies, stocks, reading a stock quote, analyzing risk, and what metrics to use during stock analysis.

Several students are also contemplating and/or planning on taking the second year of the program next school year, involving an internship. In order to help with that process, Year 2 students are writing and



preparing a presentation for the Year 1 students about each of their internships. These will be presented to the students and their mentors in late April. I'm so excited to see how they turn out and see what they have learned.

#### April

Since October 2025, he first-year students have been job shadowing on Wednesdays, and they will continue until the end of the school year. Students have been welcomed by the community in the following areas: accounting, finance, entrepreneurship, real estate, project management, banking, investing, and marketing just to name a few.

The goal of shadowing is to help students learn about various career paths in an effort to solidify their choice or perhaps remove it as an option; therefore, saving them time and money in the future. The academic end includes students polishing their communication skills in a variety of ways: using proper email etiquette with their mentors, researching and writing pre-job shadowing memos, post-shadow thank you letters, and making PowerPoint presentations to share with the class about each experience.

Often, students find a business where they would like to intern. This year, I'm thrilled that 12 of the 14 current juniors have chosen to take the second year of the program, which means having an internship next school year. In fact, some begin in May of the current year. It is my sincere belief that having an internship elevates each student from other students; in particular, when "selling" yourself to colleges and trying to obtain scholarships. The internship is also dual credit, which is an added plus!

Students also have begun competing in the SMG, and it is competitive between each team! Teams are developed with student input, and any team member may



be fired from his or her group if he or she doesn't perform. The consequence: Complete the entire project alone. Or, a student may quit his or her team but only if another team is willing to hire him or her. The reason: Emulate the real world where a lack of performance has consequences.

During the SMG, students learn how to research stocks, analyze each using a variety of metrics, trade Long or Short, buy bonds, etc. Then they use Excel, Word, and PowerPoint to create team portfolios, presentations, and evaluations, which they present in mid-May to each SMG team.

Lastly, thank you to the area businesses for supporting our CIB program! This is an immeasurable experience for the students, and we are always very appreciative.

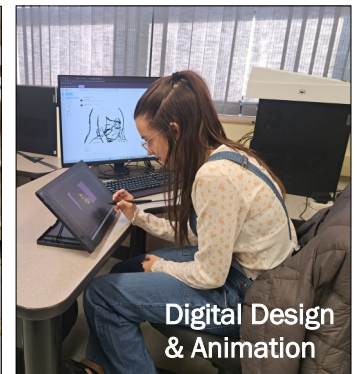
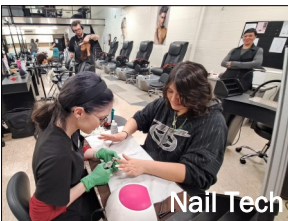
#### May

During the last month, CIB 2 students finished their internships — some with 200 to 300 hours over the required minimum — which is amazing and a testament to their work ethic. They completed their portfolio and presented to both CIB 1 classes about their internship and future plans.

CIB 1 finished their resumes and learning strategies for handling situational interviews. It was a lot of fun and they did well. They are working on their SMG projects; we have some teams in the top 10 in the region out of 220 teams and the

(BUSINESS continued on page 8)

## Looking Back at the Second Semester ...



### CareerTEC

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<https://www.facebook.com/CareerTEC61032>

### 2026-27 Apps Still Being Accepted

1. Go to [www.careertec-il.org](http://www.careertec-il.org)
2. On bottom of the home page, choose Quick Links and then 2026-27 Course Enrollment Catalog for complete information about each CareerTEC program.
3. Please talk to your school counselor about your interest in a program.
4. When ready to apply, either in Course Offerings or in the Student Application at the top of the home page, select the application link.
5. Applications should be done with a parent/guardian in order for proper consents and information to be received.

# Looking Back at the 2025-26 School Year ...

## CareerTEC Outstanding Students



Dustin Banderet, Construction



Isabella Bird, Digital Design



Dylan Colberg, Careers in Auto



James Connell, NJROTC



Mariah DeVliieger, Early Child 1



Rudy Diduch, Cosmetology 2



Myle Getter, HOYA 2



Kailee Gorham, Early Child 2



Zowie Hodgdon, Ind. Mfg.-Weld



Ryan Knaack, Interactive Design



Kamryn Kurtz, Cosmetology 1



Mackenzie Lotz, Culinary Arts



Gracie McCartney, HOYA 1



Gracie Nimtzt, Ind. Mfg.-CAD



Jaydn Phillips, Ag Science



Sarah Richards, Crim. Justice 2



Riley Schadewaldt, Business 1



Ava Tremble, Crim. Justice 1

Outstanding Student winners are chosen by their program instructor(s). Each Outstanding Student receives a certificate and a \$25 cash award.

After interviewing every Outstanding Student, CareerTEC Director Brian

Greene selected the Overall Outstanding Student. The award is based on students' abilities to participate in these interviews as if they are applying for a job. Students are also scored based on their teacher's nomination letter and grade in the class.

**(HOYA 1 continued from page 2)** been on managing career readiness and preparing for the transition into the workforce. Students worked hard to build professional portfolios that include resumes, cover letters, professional statements, and letters of recommendation from references they identified and secured. They also gathered job shadow evaluations that highlight their professional strengths and collected proof of CPR certification. In addition, students completed job applications and spent time learning about

professional behavior and interview skills. To build confidence, students participated in mock interviews in class, and some had the valuable opportunity to complete mock interviews with healthcare professionals. Along with their completed portfolios, these experiences will be essential tools as they begin applying for jobs in the near future. In the lab, we continued hands-on practice while completing final skill check-offs. We also welcomed a guest speaker on April 20 — a medical

military professional —who did an excellent job explaining the roles and responsibilities within that career path. It was an engaging and informative experience. On April 23, we completed our final clinical day. I am proud to share that all students have officially finished the CNA portion of the class. This is a huge accomplishment, and I am incredibly proud of their hard work and commitment. Looking ahead to May, we will begin reviewing for the CNA state test, which is scheduled for May 20. Students will be able to sign

up in class once registration opens, and I will share updates as soon as that information becomes available. We are also excited to celebrate our students at the Pinning Ceremony on May 13 when we will recognize our future CNAs and their achievements. Thank you for your continued support. — Amanda Miller, Health Occupations 1 instructor



## Looking Back at the 2025-26 School Year ...

### OVERALL OUTSTANDING STUDENT WINNER

Brayden Zissler      12      Pecatonica      Careers in Business 2

### OUTSTANDING STUDENT PROGRAM WINNERS

<u>NAME</u>	<u>GRADE</u>	<u>SCHOOL</u>	<u>PROGRAM</u>
Dustin Banderet	11	Dakota	Construction Trades
Kamryn Kurtz	11	Dakota	Cosmetology 1
Riley Schadewaldt	11	Dakota	Careers in Business 1
Gracie McCartney	12	Durand	Health Occupations 1
Gracie Nimitz	11	Durand	Industrial Manufacturing – CAD
Isabella Bird	11	Freeport	Digital Design and Animation
Dylan Colberg	12	Freeport	Careers in Auto Tech & Service
Rudy Diduch	12	Freeport	Cosmetology 2
Ryan Knaack	12	Freeport	Interactive Design and Animation
Jaydn Phillips	11	Freeport	Ag Science & Industry Capstone
Sarah Richards	12	Freeport	Criminal Justice 2
Mackenzie Lotz	11	Pearl City	Culinary Arts
James Connell	11	Pecatonica	NJROTC
Mariah DeVlieger	12	Pecatonica	Early Childhood Education 1
Mylie Getter	12	Pecatonica	Health Occupations 2
Kaillee Gorham	12	Pecatonica	Early Childhood Education 2
Zowie Hodgdon	11	Pecatonica	Industrial Manufacturing – Welding
Ava Tremble	11	Pecatonica	Criminal Justice 1
Brayden Zissler	12	Pecatonica	Careers in Business 2

### KAREN JOHNSON SCHOLARSHIP WINNER

Haley Tipton      12      Pecatonica      Health Occupations 2

**(BUSINESS** continued from page 5)  
top 19 in the state (out of 613 teams).

Lastly, we have been learning about insurance: home, renters, auto, and health. The students are easily grasping the content ... even if they don't like it. But, who actually "likes" insurance?!

Congratulations and a particular word of praise for CIB 2 student Brayden Zissler, who is the Overall Outstanding

CareerTEC Student for a second year in a row. This is a CareerTEC first and speaks volumes about the type of student and person he is. I cannot wait to see everything he accomplishes!

On a more personal note, over the past two years, I've had the privilege of getting to know my CIB 2 students, watching them grow, make decisions about their future, apply to colleges/trade schools, and

prepare to take the next steps in their life. It's been so rewarding to be a part of it.

Class of 2026, I'm proud of you and your hard work this year. GREAT JOB! Please stay in touch and let me know how you are doing. I look forward to seeing all that you achieve!

— Elizabeth Hazzard,  
Careers in Business  
instructor



From left, **Brayden Zissler**, Pecatonica H.S. (Highland College, Agri-Business); **Asher Coverstone**, Freeport H.S. (Covenant College, GA; Business); **Brandon Hille**, Pearl City H.S. (Wisconsin Lutheran, Accounting, baseball team); and **Gracie Ditsworth**, Pearl City H.S. (Kishwaukee College, Medical Aesthetician)